

Award Criteria for Students Exiting 8th Grade

- Report grade of C's or better.
- Active use of both languages by serving as bilingual ambassadors for visitors to the school, reading books to younger students, or other specific tasks.
- Oral presentation in both languages.
- Read a minimum of 5 books at grade level in both Spanish and English.
- Argumentative essays: at least one in Spanish and one in English on different topics.



Why go the extra mile?

There are many benefits and advantages your child will enjoy as a result of the efforts they make in pursuit of the Pathways to Biliteracy Awards:

- Competitive advantage applying for and entering colleges and universities.
- Competitive advantage over monolingual graduating students entering the job market.
- In our global economy, biliteracy is quickly becoming a “must have” skill, not only to land positions, but to be successful in them once obtained.
- A broadened awareness and understanding of multiple cultures we encounter increasingly every day

Contact us

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**903 South Street
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Orland Unified School District

is proud to offer the

Pathways to Biliteracy

awards program for our students



Dear Orland Unified School District Families,

Orland Unified School District adopted a system of “pathway” awards from Kindergarten through eighth grade, recognizing benchmarks towards biliteracy (the ability to fluently read, write, speak and understand two languages).

These pathway awards are designed to recognize students and encourage the pursuit of skills in two or more languages. Further, the Pathways to Biliteracy Awards affirm positive attitudes towards multilingualism, and validate the use of multiple languages for all students. These awards provide a pathway to the State Seal of Biliteracy in high school, which makes them more competitive for careers, scholarships and college admissions.

Pathways to Biliteracy Awards:

- ★ Pathways to Biliteracy: Medal of Recognition and certificate will be awarded for completion in Kindergarten, 2nd-grade, 5th-grade and 8th-grade



Three Levels of Awards:

Gold: Completion of all 5

Silver: Completion of any 3 of the 5

Bronze: Completion of any 2 of the 5

Kindergarten Criteria: All components demonstrated in Spanish

- Report Card data shows 2's or higher
- Sing 1-2 songs, chants or poems.
- React to familiar books by commenting, asking, or responding to questions about characters, objects, or events.
- Show knowledge of main characters, events, or information (e.g., who, what, where) in a familiar story.
- Produce simple greetings in Spanish and English (such as hello, good morning, good-bye, etc.) through teacher observation of social interactions.

2nd-grade Criteria: All components demonstrated in Spanish

- Report Card data shows 2's or higher
- Age appropriate oral/listening skills.
- Active use of Spanish by serving as bilingual ambassadors for visitors to the school, reading books to younger students, or other specific tasks.
- Oral presentation
- Write an opinion paragraph

5th-grade Award Criteria- Components are demonstrated in Spanish and English

- Overall Score on i-Ready of 4th grade or higher
- Active use of both languages by serving as bilingual ambassadors for visitors to the school, reading books to younger students, or other specific tasks.
- Oral presentation in both languages.
- Read a minimum of 5 books at grade level in both languages.
- Response to literature essays, written in both languages.

